

# Ancestry Project

## Objectives:

- ✓ investigate their genealogy
- ✓ engage historical processes such as immigration, naturalization, and world issues of political and economic disruption.

## Materials:

- genealogy chart
- “My Ancestry” worksheet

## Procedure:

Students will research their over-all genealogical background with the genealogy tree and “My Ancestry” worksheets. The information for the sheets will be obtained through a combination of asking family members and research in the libraries and historical societies of their area (or family’s original area if possible).

# Immigration Story Project

## Objectives:

- ✓ document immigrant story
- ✓ learn about travel and immigration
- ✓ practice and build interview skills

## Materials:

- “Interview Questions” sheet
- “Tips for Interview” sheet

## Procedure:

Students will find an individual who has immigrated to the United States in order to interview them.\* Ideally, this person would be a family member but it is not necessary. They will then interview this individual (questions are provided but may be personalized) and write-up a short report on the interview and the answers they found. They will also present a short description of this person and their story for the class.

*\* If the student absolutely cannot find anyone to interview, they may search for an immigration story on the “Brass City Life” website and/or other websites and develop an historically accurate analysis of this person’s life. They must consult with you about it first and keep you updated on their research methods.*