Description of Lessons for "Brass City Life" Exhibit

1. **"Introduction to 'Brass City Life'"** (HW)

   - This lesson acquaints the students with the website and the content of the unit.

2. **"A Year in the Life"** (2 sessions)

   - This lesson provides a snapshot of a particular year for the students as they find information on the website and then write an historical fiction of those events.

3. **"You Have to Live in Somebody Else's Country to Understand"**
   (from www.pbs.org/independentlens/newamericans)

   - This lesson is from PBS and develops a discussion amongst the students on contemporary immigration and acceptance within their own classroom.

4. **"Italian Immigrant Narrative"** (HW)

   - This lesson focuses on the experiences of Italian immigrants through readings of first-hand narrative.

5. **"Food and Family in Waterbury"** (HW)

   - This lesson is focused around food and shows the students how their families participate in ethnic traditions in their homes.

6. **"Where Would You Live?: Waterbury in 1920"**

   - This lesson encourages students to use the website and their analytical skill to negotiate the neighborhoods of Waterbury in 1920 from the viewpoint of a particular ethnicity.

7. **"Waterbury by Design"** (HW)

   - This lesson challenges the students to design the exterior and interior of a home in Waterbury (including their own) based on historical information.

8. **"A Different Generation of (Im)Migrants: Non-Ethnics Come to Waterbury"**

   - This lesson takes a more contemporary look at the immigration and community formations of Waterbury by looking primarily at Latino and Black immigration to the city in the last 50 years.

9. **“Jobs in Waterbury”** (HW)

- This lesson focuses on the changes in job opportunities in Waterbury and how that has affected the city and its inhabitants.

10. **“Gathering Places”** (HW)

- This lesson highlights the historical practice of exclusion in the country and shows the students the value of freedom of movement and association.

11. **“Community Organizations”** (2 sessions)

- This lesson discusses the importance of organizations/groups to the communities in Waterbury and gives the students the opportunity to develop one of their own.

12. **“Traditions in Waterbury”** (2 sessions, HW)

- This lesson shows the students how different groups of people participate in tradition and what it means for their families and communities.

13. **“Shared Experiences”**

- This lesson seeks to bring students together over their commonalities while also showing the uniqueness of their personal experiences.

HW = Homework Assignment