

MULTIMEDIA

Music:

Develop a CD sampler generated by decade or area (of Waterbury) which highlights the local bands and artists. [This can easily be replicated in other artistic forms as well such as literature and visual art.]

Literature:

At the end of the unit, start a collective poem in your classroom. Each student adds a line to it as it is passed around. A great poem could be generated about your school's neighborhood but it can be about anything relating to the unit and its issues.

Theatre:

Incorporate local theater groups into your curriculum by encouraging community participation in a class based theatre production of an original play about Waterbury and its neighborhoods.

Visual Art:

Have the children draw their neighborhoods in either a purely artistic form or in a more cartographic form.

Make a class picture, one in which the children can participate collectively to draw their school and its surroundings.

Build a 3-d home(out of household objects: boxes, etc) which is representative of the neighborhood. Help the children to make it as accurate as possible. [Is it a single family home or multi? Does it have any flags in its yard? How many cars are in the driveway?] It could be combined with the theatre project as a set object.

Dance:

Invite a local cultural organization (preferably from an ethnic/racial group represented on the site) to give a demonstration of traditional cultural dances. Allow space and opportunity for the children to participate.

Film:

Shoot a documentary of the neighborhood surrounding their school. Who lives there? What institutions, businesses, organizations are there? Do any of your students live there? What are their families like?

Show Waterbury or Connecticut based films.