

PICTURE ACTIVITIES

Assignment: Take any given neighborhood or scenic picture. Go to that scene in the city and photograph what it looks like now. Describe the differences and similarities between the area then and now.

Art contest: Draw or paint your own special Waterbury landmark. Why is it important to you? [examples can be found in Bklyn: “Riverside Drive”, “Waterbury’s Brooklyn Bridge” ; Hillside: “Fulton Park Rock Garden”] (winner’s work will be displayed in museum and/or on website)

In class: Show a clip of Disney’s “Bambi”. Show the children the “Capitol Theatre” photo and have them identify the film playing there. Discuss the ways in which leisure time has and has not changed since 1948. [Bklyn]

Group project: Use the Flood pictures for the Flood newspaper/reporting project. Discuss with the children where those flooded locations are and what happens there currently. [pictures in Bklyn and S. End]

Assignment/group project: Take a few pictures from the website representing various neighborhoods, people, and decades. Make paper dolls out of the people and their clothes. Place the people in swimsuits and direct the children on how to find the appropriate clothing for each doll. [use: Bklyn: “Wedding Party”; Overlook: “Engagement Party”, “Blindman’s Bluff”, “Children Playing”, “Edith Goss”; N. Square: “Amber Crust”, “Crownbrook Clean-Up”; Bunker Hill; “Skiing on Newton”, “Porch Swing”; S. End: “Olivine and Jeanette”, “Nardelli”]

Question Sub-Headings/Categories

Urban Renewal, Infrastructure:

LARGE SET OF QUESTIONS FOR TOPIC AREA

How have roads been used to define neighborhoods and areas? Have roads disrupted community functioning? How so? How and where have people moved because of road construction?

Hellman and Kipp: How is that building being used now? Does it still exist? Who used to work there? Who works there now? [Bklyn] [also use, S. End: “Waterbury Buckle”]

Fulton Market: How does this market compare to where you shop? (market v. supermarket) What’s different/same? [Overlook] [also use S. End: “Santoro’s”]

Scovill: Print this picture and add I-84 where it is today. What has been lost? What’s been gained? [S. End]

Construction of Rt. 8: Where did this construction take place? Did this construction displace any residents? [S. End]

Leisure/Recreation:

LARGE SET OF QUESTIONS FOR TOPIC AREA

St. Joseph's Baseball Team: How did children in this neighborhood spend their free time? Does your school have a baseball team? What does the team look like? (Are the uniforms different?) [Bklyn] [add Capitol Theatre]

North Square, c. 1890: How are the children in the photo interacting/playing? How are they getting around? (bicycles, buggy) How is it different from today and what children do now? (playing in the street) [N. Sq.]

Women's Bowling: How do adults spend their free time in Waterbury? How do these activities build community? [N. Sq.] [also use "Bocce" (N sq.)]

Go Cart: How did children incorporate art and science into their play activities? (explain the functioning of a go cart: physics, etc) [Bunker Hill]

Drama Group: How did adults participate in the arts? Who was involved in this group? [S. End]

Valentine's Day: How did couples spend their time together in Waterbury? Do couples do that today? [S. End] [also use, S. End: "Maypole Dance"]

Automobiles, Transportation:

LARGE SET OF QUESTIONS FOR TOPIC AREA

How has transportation changed in this century (mechanically, physically, etc)?

Downtown Brooklyn: How have cars changed? How has downtown changed? What does it look like now? Are the streets as wide? [Bklyn] [also use, S. End: "S. Main St"]

Amber Crust: Does this car look like other cars you've seen? Where? How is it different from what your parents drive now? What was it used for? [N. Sq.] [also use, S. End; "Wonder Bread"]

Go Cart: What were some of the original ways that children used to get around Waterbury? [Bunker Hill]

Religion, Tradition:

LARGE SET OF QUESTIONS FOR TOPIC AREA

How has tradition been a part of community building in this neighborhood? What are some of their traditions? Are they all religious or are some non-religious? How do children and teenagers participate in the traditions? Where do communities gather in Waterbury?

Parade: What religion does this ceremony represent? Why is this parade important to them? [Bklyn]

Beth Israel: What do churches, mosques, and synagogues tell you about a community? How are they used by the people in the neighborhood? What do different churches in one area tell you about the neighborhood? [N. Sq.] [also use, N. Sq.: "Zion Baptist"]

Design, Decorating (Art and Architecture):

LARGE SET OF QUESTIONS FOR TOPIC AREA

Engagement Party: Do houses still look like this? Do people still dress like this? How are things different? [Overlook] [use for architecture project (house and interior design) along with, Overlook: "FJ Kingsbury", "Front Hallway"; Bunker Hill: "Prichard", "Porch Swing"]

Civic Engagement, Community Politics:

LARGE SET OF QUESTIONS FOR TOPIC AREA

Crownbrook Clean-Up: How did this group decide to make a difference in their neighborhood? How do you and your family make a difference in your neighborhood? [N. Sq.]

Pride NAACP: How do community organizations make a difference in the community? Are they important? Why or why not? [N. Sq.]

Future Citizens: How did children play a role in politics? What was expected of the children in the photo? [Bunker Hill]

Mayor for a Day: What is the job of the Mayor? What did this man do? Would you like to be Mayor (for a Day)?

Jobs and Occupations:

LARGE SET OF QUESTIONS FOR TOPIC AREA

Hellman and Kipp: How is that building being used now? Does it still exist? Who used to work there? Who works there now? [Bklyn] [also use, S. End: "Waterbury Buckle"]

Spinella Bakery: How does this family make money? Is this occupation still performed in your neighborhood? [N. Sq.] [also use, N. Sq.: "Amber Crust"; S. End: "Wine Making", "Ortone", "Wonder Bread"]

RB Lewis: How does this family make a living? What do they sell there? Who does this in your neighborhood? [S. End]

Pictures Referenced

(by neighborhood):

Brooklyn/Town Plot:

- Hellman and Kipp
- St. Joseph's Baseball Team
- Flood
- Downtown Brooklyn
- Parade

Overlook/Hillside:

- Engagement Party
- Blindman's Bluff
- FJ Kingsbury
- Front Hallway
- Children Playing
- Edith Goss
- Fulton Market

North Square/Crownbrook:

North Square, c. 1890
Amber Crust
Beth Israel
Zion Baptist
Women's Bowling
Bocce
Spinella Bakery
Crownbrook Clean-Up
Pride NAACP

Bunker Hill:

Skiing on Newton
Prichard
Go Cart
Future Citizens
Porch Swing

South End:

S. Main St.
Drama Group
Waterbury Buckle
Scovill
Olivine and Jeanette
Wine Making
Valentine's Day
Maypole Dance
RB Lewis
Nardelli
Ortone
Wonder Bread
Flood
Construction of Rt. 8
Mayor for a Day